



Roseville Area Schools

Quality Teaching & Learning for All

Demographic Report

Serving:

Arden Hills

Falcon Heights

Lauderdale

Little Canada

Maplewood

Roseville

Shoreview

Executive Summary

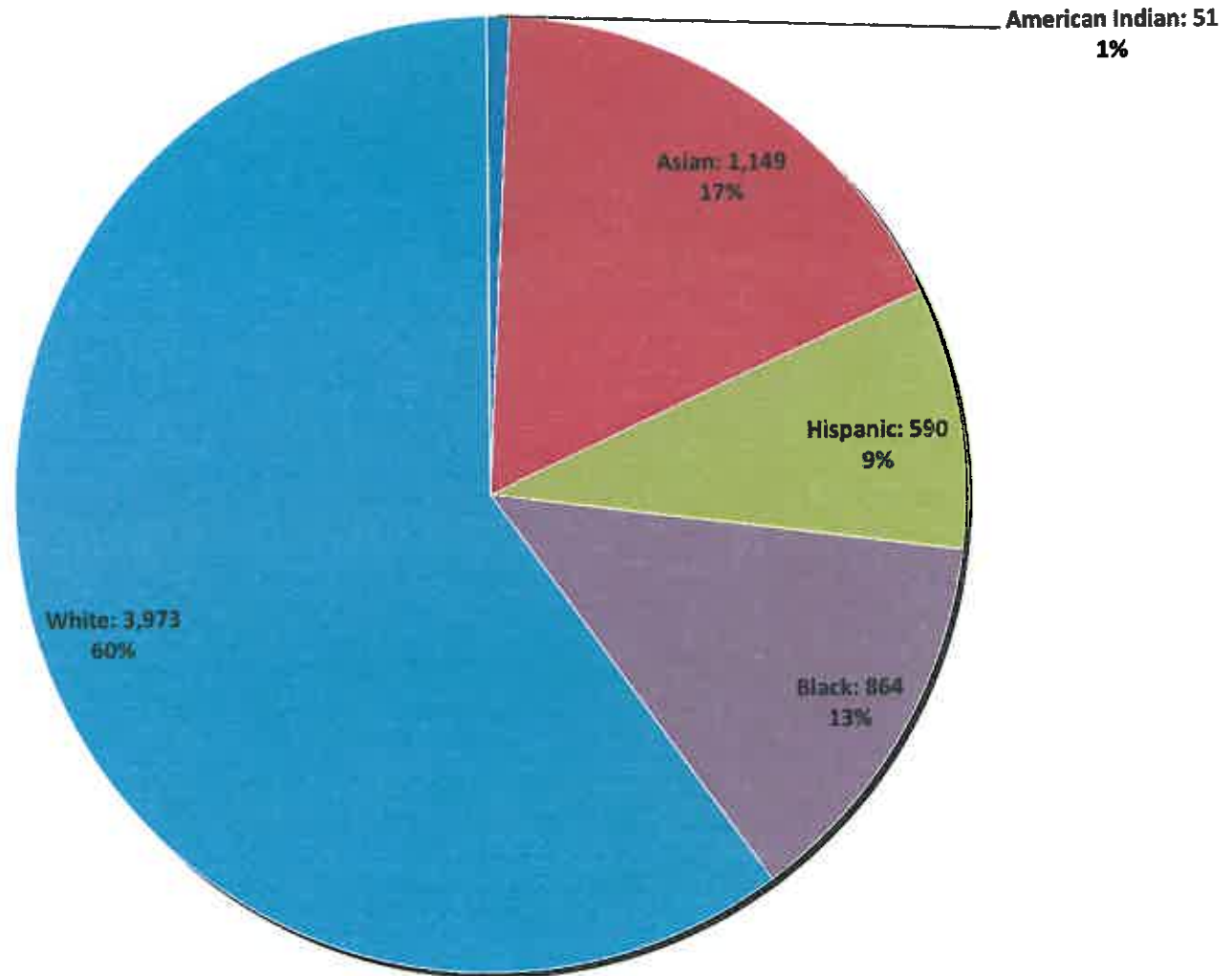
October 2010

Office of the Assistant Superintendent

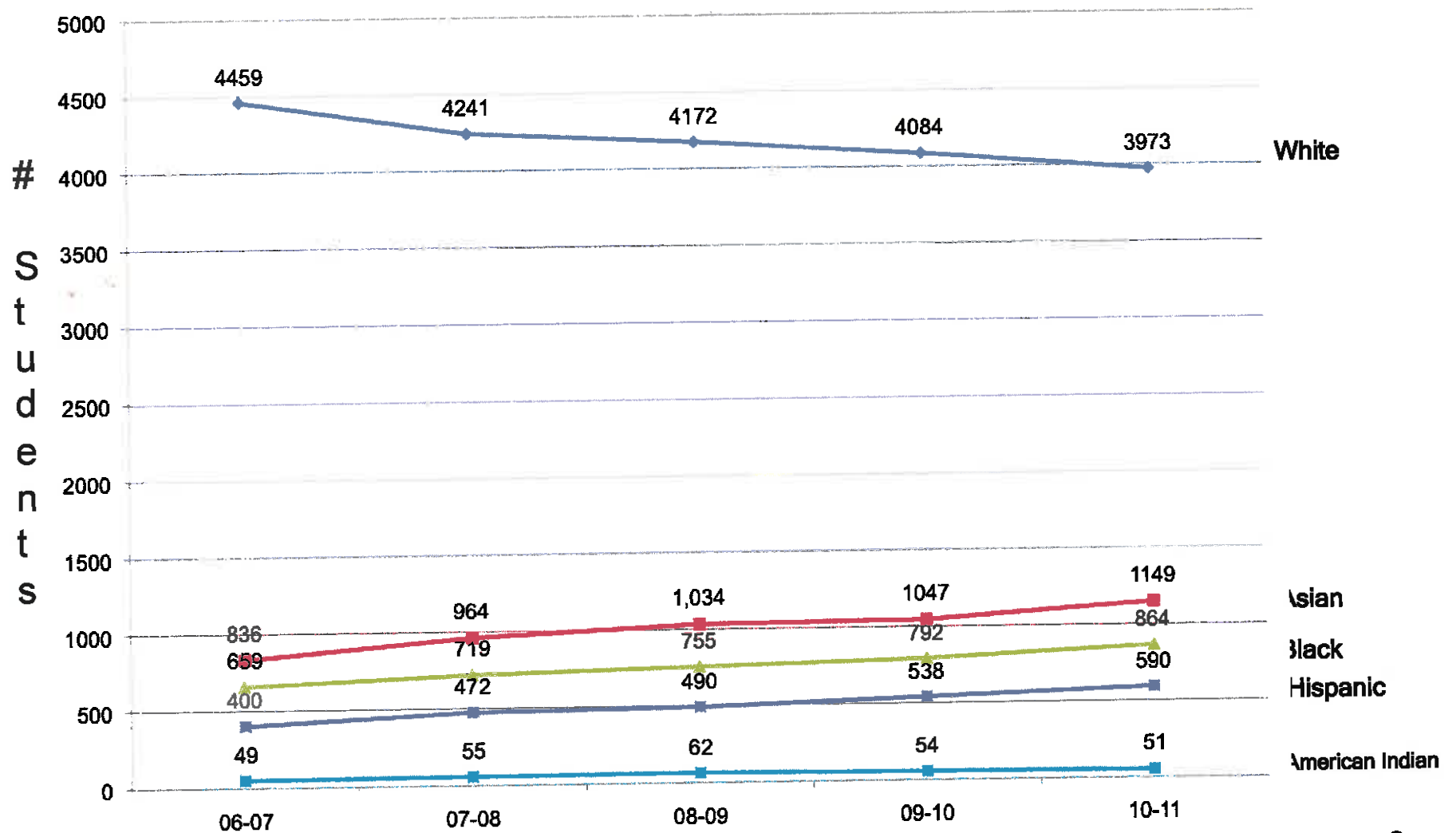
Source: MARSS Data 10-1-10

Roseville Area Schools: Ethnic Composition

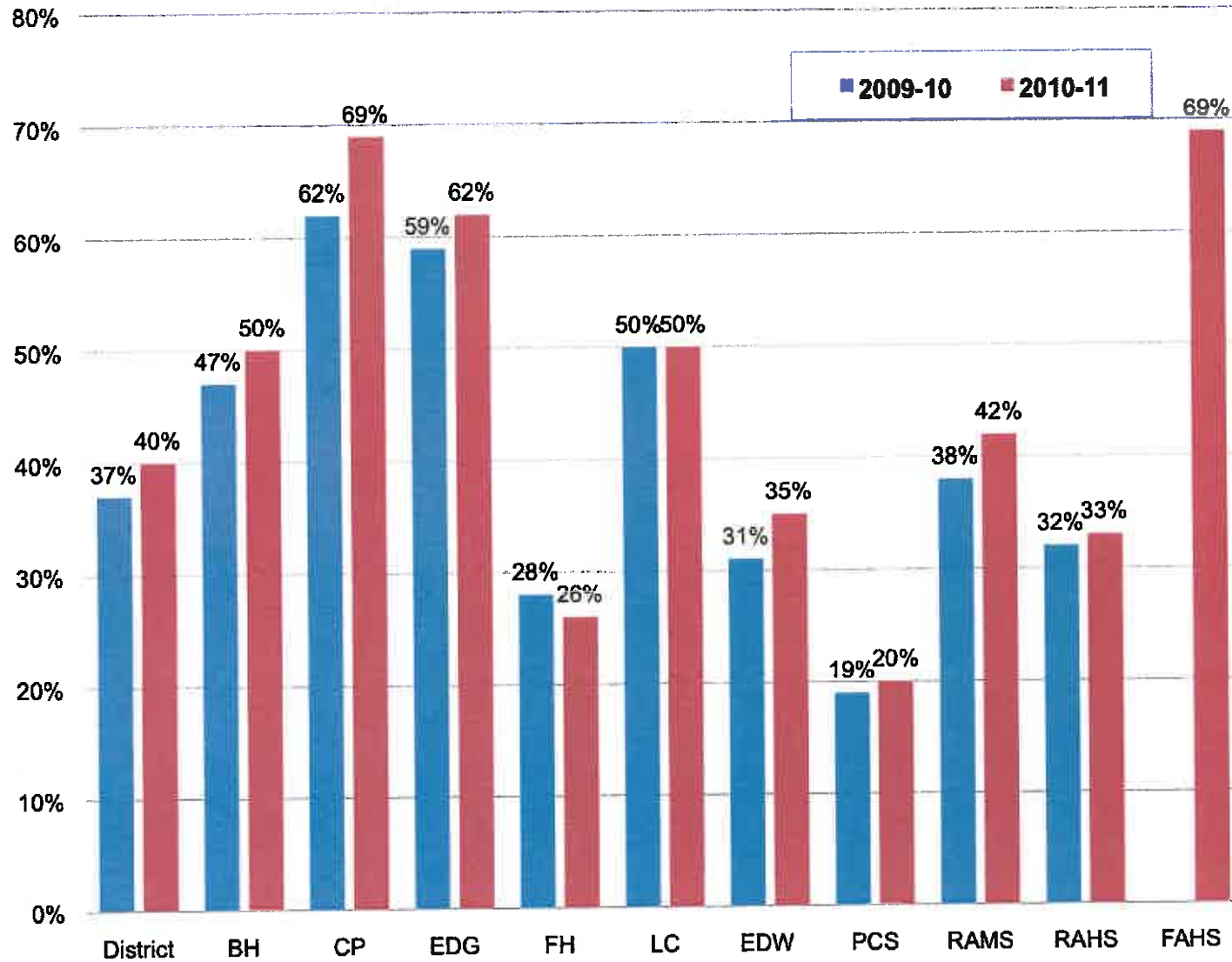
District Enrollment 6,627



Roseville Area Schools Five Year Trend: District Enrollment by Ethnicity

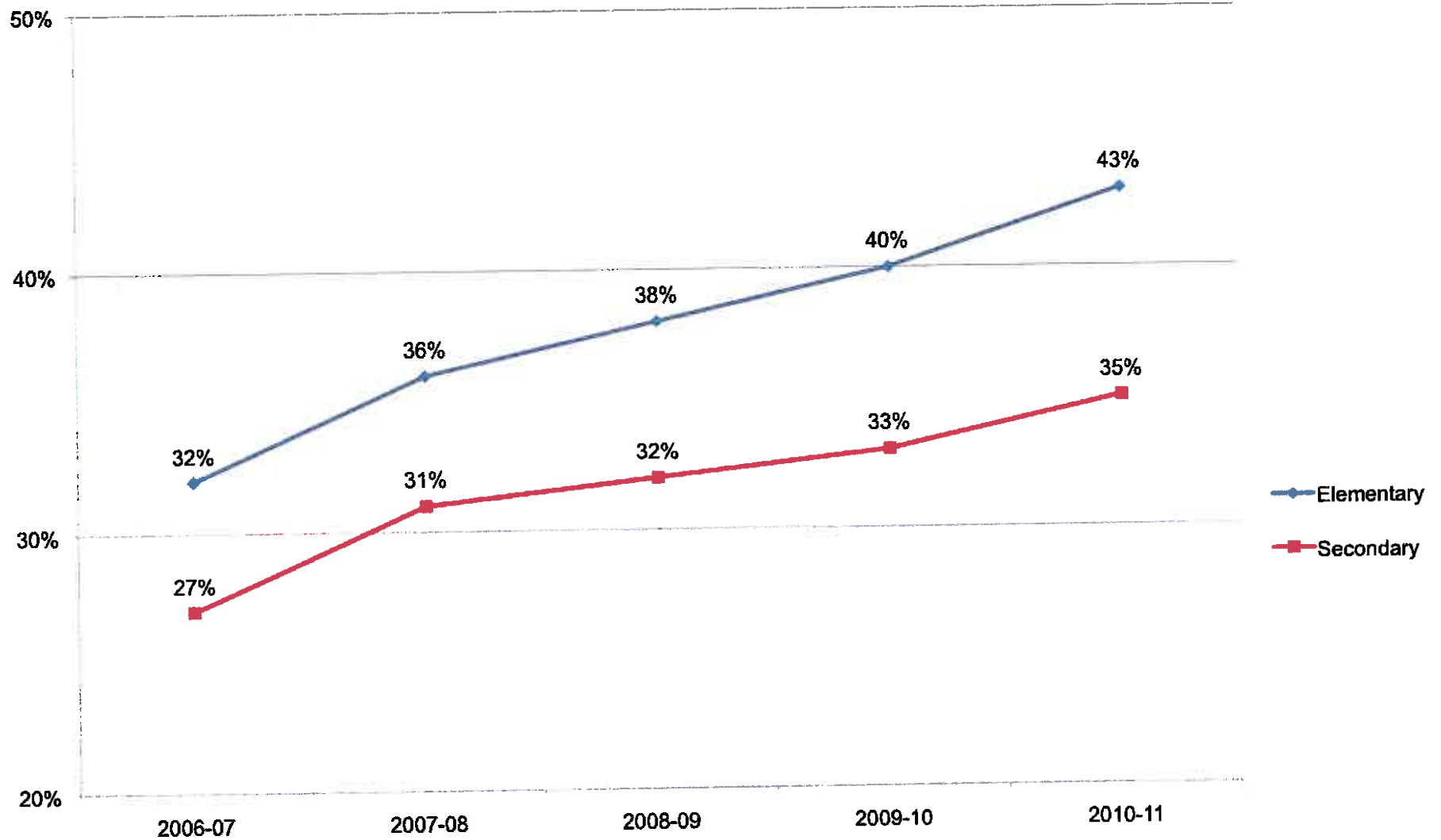


Roseville Area Schools: Students of Color

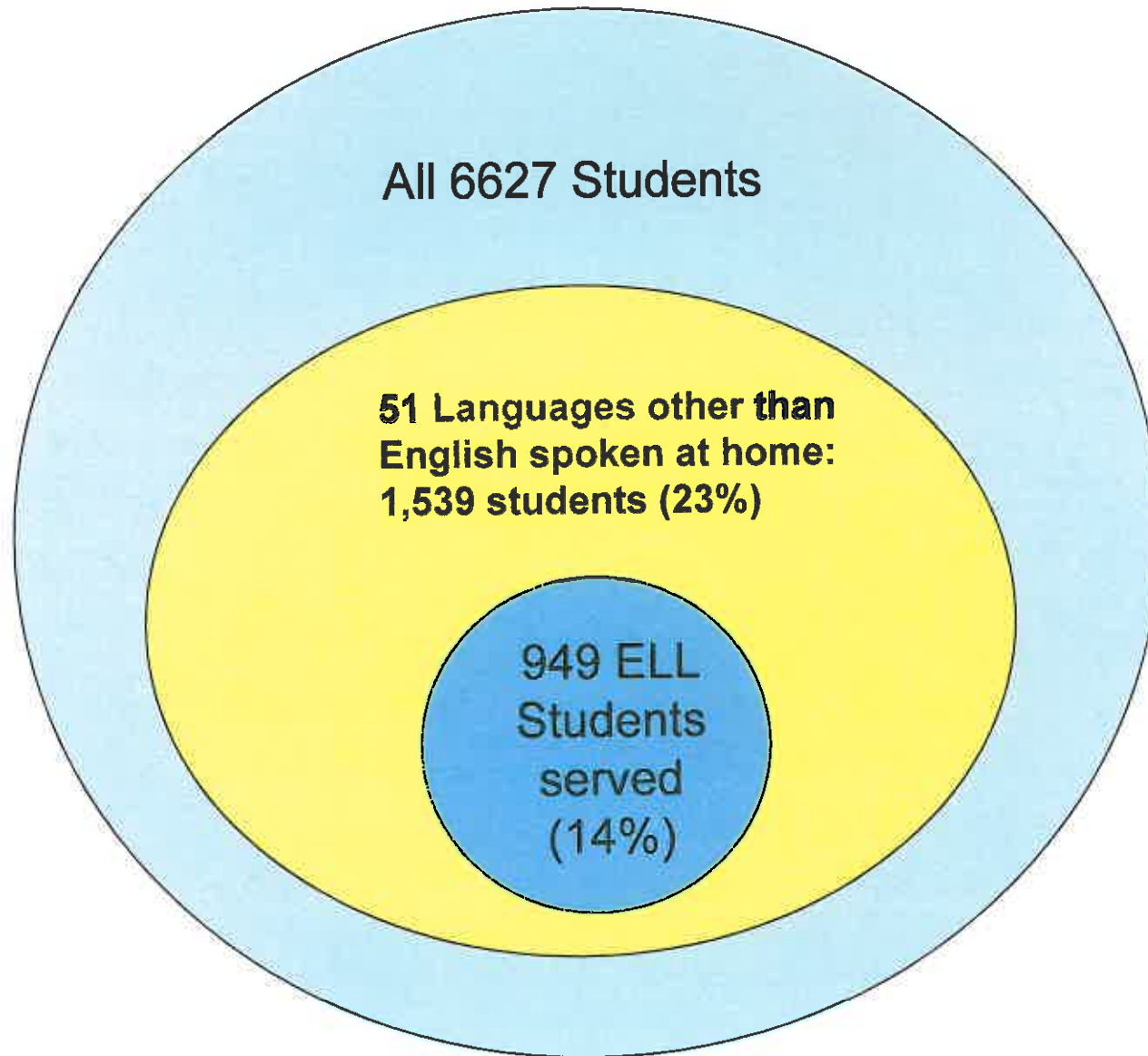


MARSS Data 10-1-10

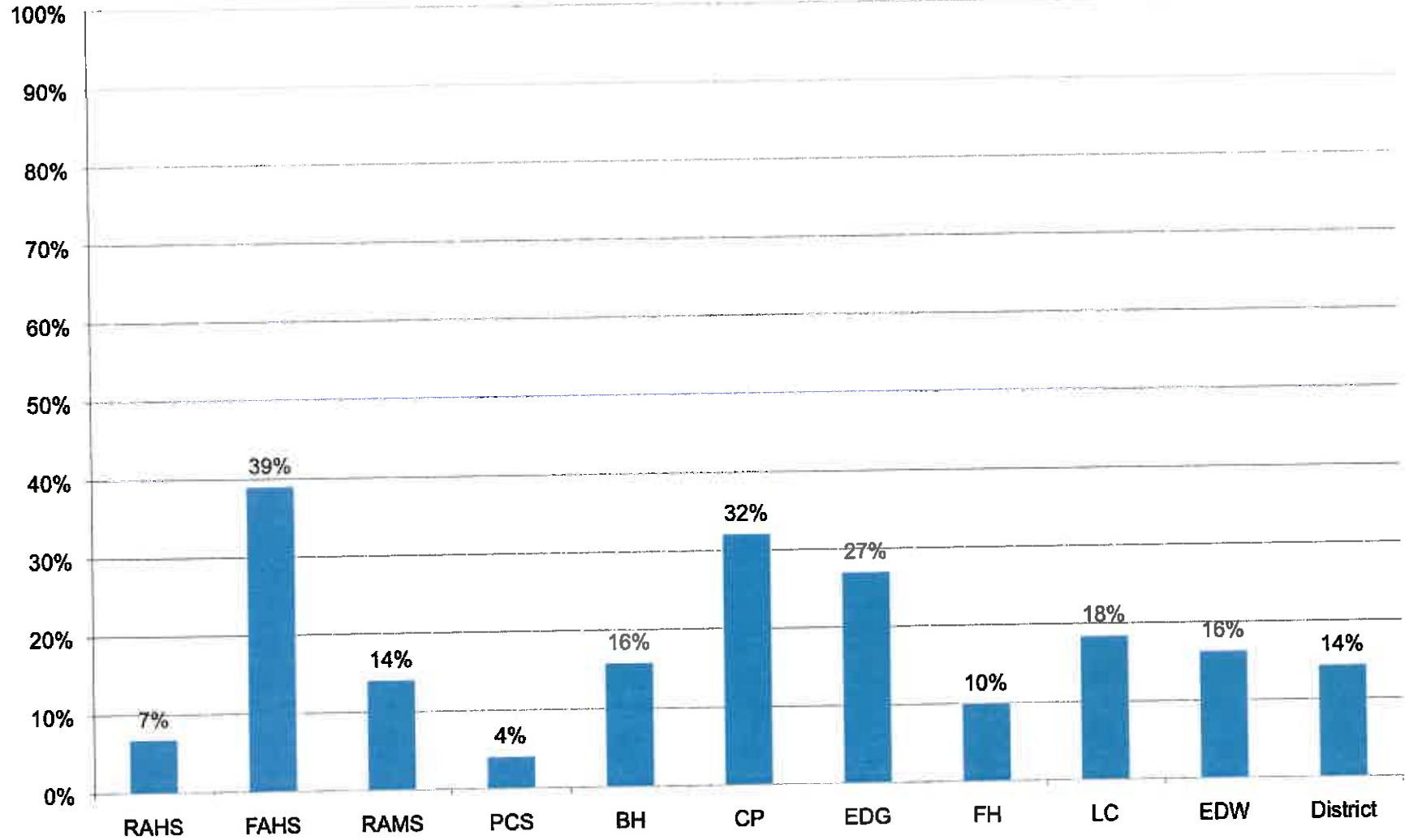
Roseville Area Schools: Students of Color Elementary (K-8) vs Secondary (9-12) Trend



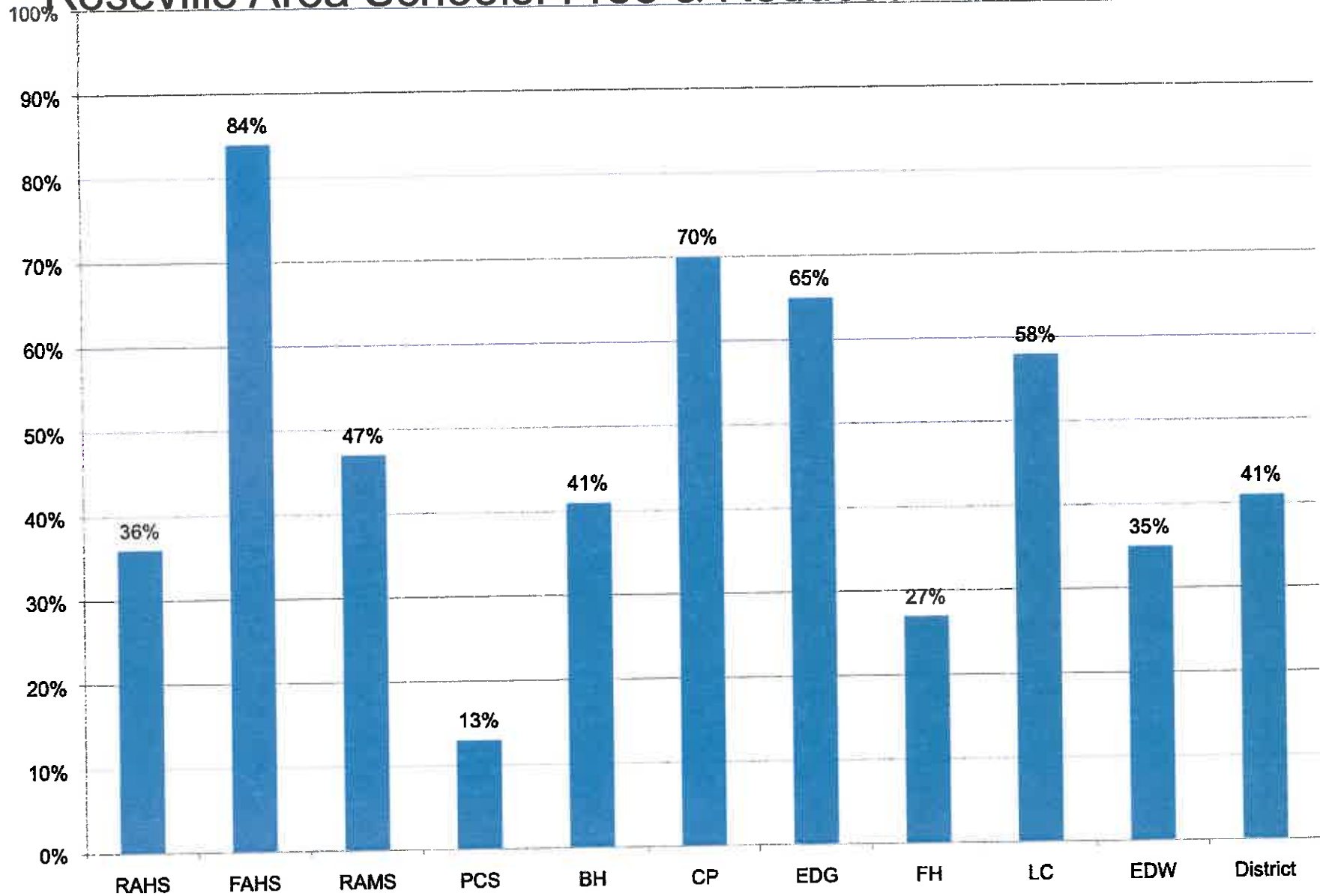
Roseville Area Schools: Languages



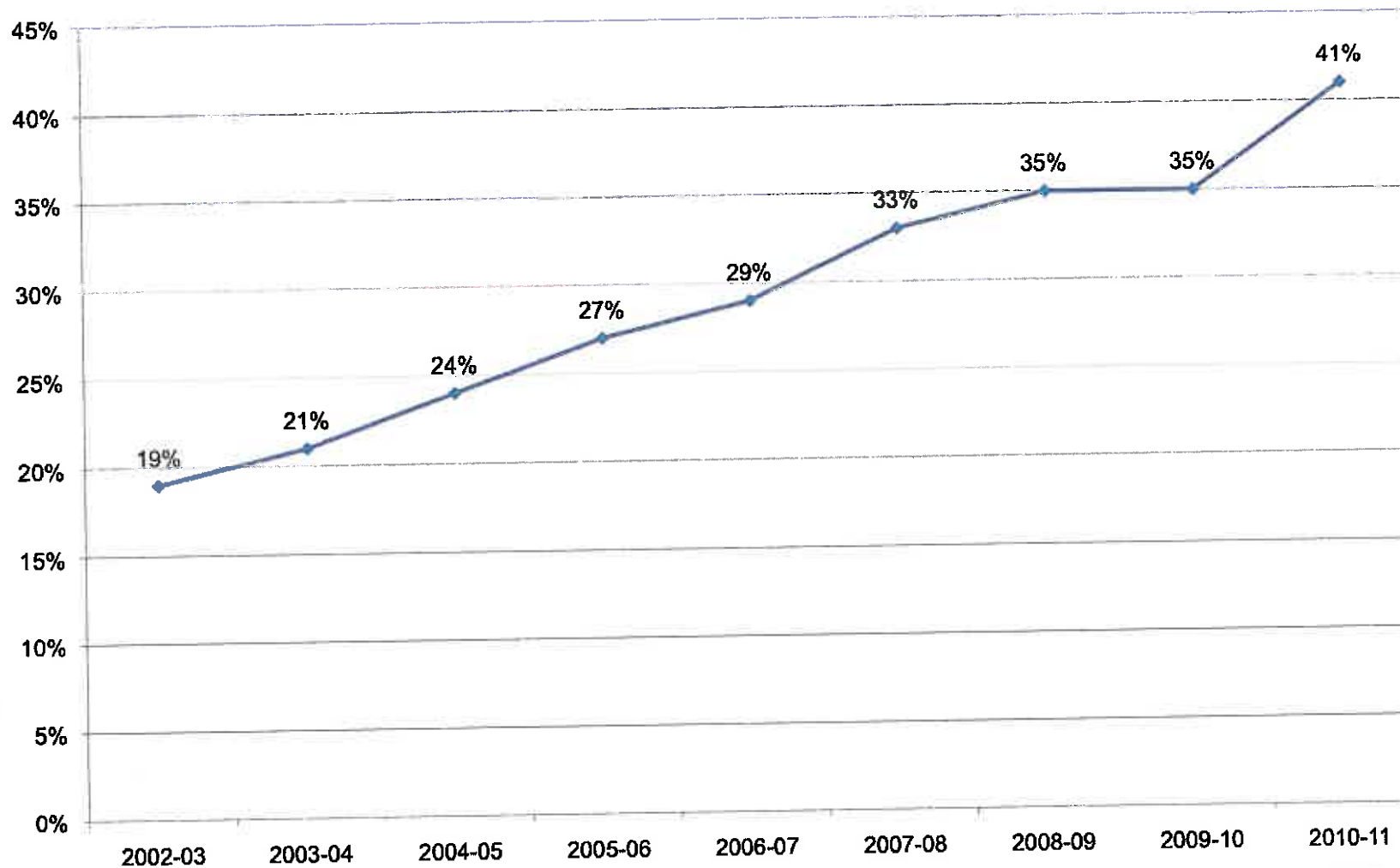
Roseville Area Schools: Limited English Proficiency (LEP) Enrollment 10-11



Roseville Area Schools: Free & Reduced Priced Meals 10-11



Roseville Area Schools: Free & Reduced Priced Meals Trend



Subject: Counts you requested

Date: Wednesday, February 2, 2011 10:30:16 AM CT

From: RUTT, LORA

To: ZAKARAS, MERRIE

Open enrollment – 842 total

Free – 210

Reduced – 71

55113 enrollment – 3423

Free – 963

Reduced - 239

Lora Rutt

MARSS/Census Coordinator

Roseville Area Schools

651-628-6449 (phone)

651-635-1659 (fax)

lora.rutt@isd623.org

Subject: EDW comparisons

Date: Wednesday, February 2, 2011 10:53:00 AM CT

From: RUTT, LORA

To: ZAKARAS, MERRIE

Total students – 497

Total OE students – 49

Residents: Reduced – 36, Free – 128

Open Enrolled: Reduced – 1, Free - 11

Lora Rutt

MARSS/Census Coordinator

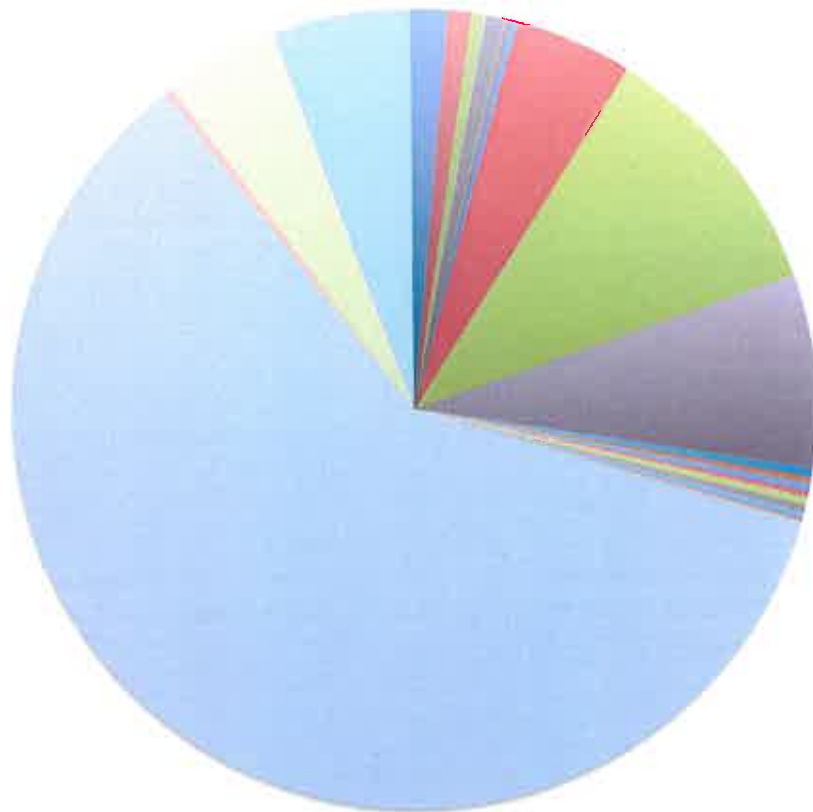
Roseville Area Schools

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Resident District	Total
ANOKA-HENNEPIN PUBLIC SCHOOL DIST.	13
CENTENNIAL PUBLIC SCHOOL DISTRICT	8
COLUMBIA HEIGHTS PUBLIC SCHOOL DIST	5
FOREST LAKE PUBLIC SCHOOL DISTRICT	6
FRIDLEY PUBLIC SCHOOL DISTRICT	1
INVER GROVE HEIGHTS SCHOOLS	1
MAHTOMEDI PUBLIC SCHOOL DISTRICT	3
MINNEAPOLIS PUBLIC SCHOOL DIST.	41
MOUNDS VIEW PUBLIC SCHOOL DISTRICT	93
NORTH ST PAUL-MAPLEWOOD SCHOOL DIST	68
OSSEO PUBLIC SCHOOL DISTRICT	3
ROBBINSDALE PUBLIC SCHOOL DISTRICT	2
ROSEMOUNT-APPLE VALLEY-EAGAN	3
ROSEVILLE PUBLIC SCHOOL DISTRICT	2
SOUTH WASHINGTON COUNTY SCHOOL DIST	3
SPRING LAKE PARK PUBLIC SCHOOLS	3
ST. ANTHONY-NEW BRIGHTON SCHOOLS	2
ST. FRANCIS PUBLIC SCHOOL DISTRICT	1
ST. PAUL PUBLIC SCHOOL DISTRICT	520
STILLWATER AREA PUBLIC SCHOOL DIST.	3
Unknown	39
WEST ST. PAUL-MENDOTA HTS.-EAGAN	1
WHITE BEAR LAKE SCHOOL DISTRICT	48
TOTAL	869



- ANOKA-HENNEPIN PUBLIC SCHOOL DIST.
- CENTENNIAL PUBLIC SCHOOL DISTRICT
- COLUMBIA HEIGHTS PUBLIC SCHOOL DIST
- FOREST LAKE PUBLIC SCHOOL DISTRICT
- FRIDLEY PUBLIC SCHOOL DISTRICT
- INVER GROVE HEIGHTS SCHOOLS
- MAHTOMEDI PUBLIC SCHOOL DISTRICT
- MINNEAPOLIS PUBLIC SCHOOL DIST.
- MOUNDS VIEW PUBLIC SCHOOL DISTRICT
- NORTH ST PAUL-MAPLEWOOD SCHOOL DIST
- OSSEO PUBLIC SCHOOL DISTRICT
- ROBBINSDALE PUBLIC SCHOOL DISTRICT
- ROSEMOUNT-APPLE VALLEY-EAGAN
- ROSEVILLE PUBLIC SCHOOL DISTRICT



Roseville Area Schools

Mission Statement--Our Core Purpose

Quality Teaching and Learning for All...Equity in All We Do

OUR VISION 2015:

What we intend to create

Roseville Area Schools, working in partnership with all families and the community, is a learning organization of engaged, motivated and high achieving lifelong learners.

We demonstrate this Vision when:

- Each learner thrives in a safe, equitable, and respectful learning environment that fosters confidence, excellence and a sense of belonging while honoring difference.
- Each learner receives high quality, personally relevant instruction enhanced by all members of the learning community.
- Each learner studies a challenging academic curriculum, which enhances social, emotional, physical and ethical development.
- Each learner meets rigorous academic standards and is prepared for future learning and success in a multicultural society.

CORE VALUES

What drives our words and actions

- Equity
- Responsibility
- Integrity
- Respect
- Compassion
- Commitment
- Sense of Belonging
- Curiosity

EQUITY VISION

In alignment with the District Vision, Roseville Area Schools is committed to ensuring an equitable and respectful educational experience for every student, family and staff member regardless of:

- Race
- Gender
- Sexual Orientation
- Socioeconomic Status
- Ability
- Home or First Language
- Religion
- National Origin
- Age
- Physical Appearance

STRATEGIC DIRECTIONS

Our focused allocation of resources

- Community** • Engaging and partnering with the whole community.
- Leadership** • Building a culture that nurtures the leadership potential in each member of the diverse learning community.
- Equity** • Ensuring each individual develops and thrives; eliminating systemic barriers to success.
- Achievement** • Aligning systems, practices, and instruction to the individual's needs, abilities and goals.
- Resources** • Securing, managing and leveraging our human, financial, and physical capital responsibly and creatively.

VALUES

- **Equity.** Accepting and valuing each individual for who they are and providing the structures, environment and resources each person needs to reach their greatest potential.
- **Responsibility.** Understanding and accepting the impact and consequence of personal actions and decisions; striving to fulfill obligations to self, others, and the greater good of society.
- **Integrity.** Practicing truthfulness and sincerity in relationships and actions; shaping a clear set of beliefs and ethics that directs thoughts and actions.
- **Respect.** Appreciating the unique qualities of others and oneself; displaying courtesy and appreciation for others.
- **Compassion.** Caring about others; expressing kindness, concern and empathy; helping others through action.
- **Commitment.** Believing in one's personal capacity to make a difference; investing the hard work needed to realize goals; seeking ways to consistently improve; and persisting through setbacks.
- **Sense of Belonging.** Feeling safe, welcome and included.
- **Curiosity.** Actively and eagerly pursuing knowledge, insight and understanding.